

EASTSIDE
PREPARATORY
SCHOOL

An Introduction

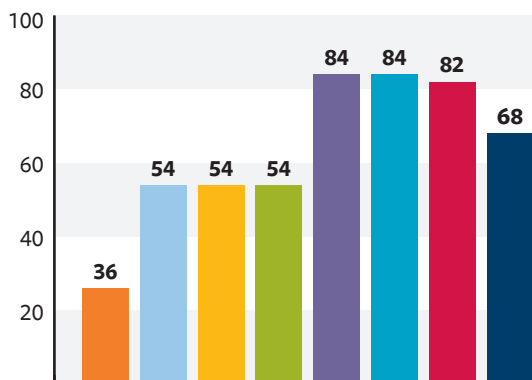


Think | *Act* | *Lead* | *Innovate*

Fast Facts

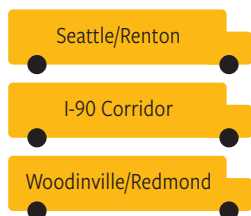
517 students are enrolled for 2020-2021

Grade: 5 6 7 8 9 10 11 12



EPS Bus Routes

EPS offers three independent bus routes, with multiple stops on each route.



Public Transportation

Convenient access to public transportation (via a two-minute walk to the South Kirkland Park & Ride) provides additional transit options for EPS families.

New Students

Approximate number of admissions openings by grade:

5th	36	9th	34-40
6th	18	10th*	0-3
7th*	0-3	11th*	0-3
8th*	0-3		

*based on attrition



School day

8:30 a.m. to 3:00 p.m.

Rotating Weekly Schedule

A full classload rotates throughout the week. Classes are 70 minutes long with fifteen minute passing periods. An optional 'Zero (0)' Period for Upper School students takes place Tuesday - Friday from 7:30-8:15 a.m. for Chamber Choir and Chamber Instrumental Music.

	MON	TUE	WED	THU	FRI	MON	TUE	WED	THU	FRI
8:30-9:30	A	E	D	H	A	E	D	H	A	E
9:55-11:05	B	F	C	G	B	F	C	G	B	F
11:05-12:25	Assemblies, Advisories, Clubs and Activities and Lunch.					Assemblies, Advisories, Clubs and Activities and Lunch.				
12:25 - 1:35	C	G	B	F	C	G	B	F	C	G
1:50 - 3:00	D	H	A	E	D	H	A	E	D	H
3:00 - 3:30	OFFICE HOURS					OFFICE HOURS				

Tuition (2021-2022)

\$39,000

Required costs beyond tuition

Laptop \$1870

Books and Supplies \$200 - \$750

Education Beyond the Classroom

(EBC) week-long trips \$150-\$4500

Financial Aid

Eastside Prep provides need-based financial aid for qualifying families. Financial aid is awarded at the same percentage for both tuition and other educational expenses such as books and transportation so that students may access the full range of curricular, co-curricular, and extra-curricular opportunities at EPS. We use School and Student Services (SSS) by NAIS to assess a family's level of financial need.

➔ [Learn More eastsideprep.org/admissions/tuition-financial-aid/](https://eastsideprep.org/admissions/tuition-financial-aid/)

➔ [Learn More eastsideprep.org/prospective-families/transportation/](https://eastsideprep.org/prospective-families/transportation/)

Key Admissions Dates

ALL APPLICANTS

September 1 Application opens on Ravenna Hub

December 6 Financial aid application deadline for returning EPS families

January 13 Application deadline

February 3 Financial aid application deadline for newly enrolling families

UPPER SCHOOL APPLICANTS

February 25 Upper School admissions decisions communicated at noon

March 4 Responses from Upper School families due at noon

MIDDLE SCHOOL APPLICANTS

March 18 Middle School admissions decisions communicated at noon

March 25 Responses from Middle School families due at noon

➔ [Learn More eastsideprep.org/admissions/faq](https://eastsideprep.org/admissions/faq)

Middle School Program



Seasonal Practice: (F)all, (W)inter, (S)pring

After-school Activities

- ▶ **After-school sports teams (by season)**
Cross Country (F), Soccer (F), Basketball (W), Tennis (S), Track and Field (S), Ultimate Frisbee (S), Crew grades 7-12 (F/S), Volleyball (S •)

Girls only: •

- ▶ **Middle School play (F), All-school musical (S), Technical theatre for Upper School Play (W)**
- ▶ **First Lego League Robotics (F)**
- ▶ **Math Team**
- ▶ **Debate Club**
- ▶ **Chess Team**
- ▶ **Spanish Movie Night**
- ▶ **Grade Level Excursions** (online trivia, scavenger hunts, DJ Supa Sam, book clubs, lunch bunch)
- ▶ **Teahouse** (performance art showcase of poetry, music)
- ▶ **Outdoor Club Outings**
- ▶ **Celebración del Día de los Muertos**
- ▶ **After-school study hall** is available for all students until 6:00 p.m. and is hosted in the Levinger-Poole Commons (LPC).

- ▶ **Rock Climbing**
- ▶ **Ski bus** (One Friday per month and one Saturday during ski season)
- ▶ **Dances (7/8) and Socials (5/6)**
- ▶ **Cooking class (7/8)**
- ▶ **Pottery class (5/6)**

Clubs

- | | |
|------------------------------|-----------------------------------|
| ▶ Allies for Equity | ▶ Sports Court |
| ▶ Creativity Unlocked | ▶ Green Club |
| ▶ Film Making | ▶ Conversation Club |
| ▶ La Mesa de Espanol | ▶ Creative Writing |
| ▶ Quiet Club | ▶ Homework Club |
| ▶ Reading for Fun | ▶ Breaking the Binary |
| ▶ Stock Trading | ▶ 8th Grade Leadership Lab |
| ▶ Fantasy Football | |

Co-Curricular Activities

All Middle School students take part in large and small group meetings each week to connect as a community, develop their social and emotional strengths, and learn important information regarding school life.

- ▶ **Class Meetings or Assemblies** (once weekly)
- ▶ **Advisory** (10-12 students per group, meeting twice weekly)
- ▶ **Education Beyond the Classroom**
- ▶ **Optional: Guided Study Hall** (4:1 student to teacher ratio, meeting 2-3 times weekly)
- ▶ **Equity, Inclusion, and Compassionate Leadership**
- ▶ **Social-Emotional Learning Programming**

Campus Resources

- ▶ **Middle School Maker Space** 3D printing, laser cutting, laser etching, vinyl cutting, sewing, coding
- ▶ **Visual Art Studios** Drawing, painting, sculpting, photography, and film making
- ▶ **Game Corner** Chess, card games, board games
- ▶ **Gym and Sports Court** Pick-up sporting games and recreation

Middle School Curriculum Map

TRI

Trimester Course

YL

Yearlong Course

(#) Grade Level

MIDDLE SCHOOL PROGRAM

Courses by Grade Level

Literary Thinking (5-8)

YL

 Introduction to
Literary Thinking (5)

Literary Thinking 1 (6)

Literary Thinking 2 (7)

Literary Thinking 3 (8)

Historical Thinking (5-8)

YL

 Introduction to
Historical Thinking (5)

Historical Thinking 1 (6)

Historical Thinking 2 (7)

Historical Thinking 3 (8)

Scientific Thinking (5-8)

YL

 Introduction to
Scientific Thinking (5)

Scientific Thinking 1 (6)

Scientific Thinking 2 (7)

Scientific Thinking 3 (8)

Differentiated Instruction

Mathematical Thinking

YL

Fifth and sixth grade students learn math with their grade level classmates through differentiated instruction. Diagnostic tools are used, along with prior school information, to identify areas of strength and potential growth in math. Middle School math is not simply about achievement: our program encompasses math fluency, habits of mind, and application of concepts.

 Mathematical
Foundations 5

 Mathematical
Foundations 6

Pre-Algebra

Algebra 1

Geometry

Algebra 2

Spanish

YL

Speaking Spanish (5)

Speaking Spanish (6)

Speaking Spanish (7)

Spanish 1, 2, or 3 (8)

Core Options

Fine & Performing Arts

TRI

Three Trimesters (5)

Three Trimesters (6)

Two Trimesters (7)

Two Trimesters (8)

Visual Art

The Magic of Art | Mixed Media | Art Meets Tech

Drawing and Painting | Digital Storytelling | Mixed Media

Music

Middle School Choir | Introduction to Instrumental Music: Band | Introduction to Instrumental Music: Orchestra | Instrumental Music Ensemble | Chamber Music Ensemble

Theatre

Introduction to Theatre | Playing Shakespeare | Introduction to Improv | Acting: One Acts | Stagecraft | Improv

Physical Education

TRI

Three Trimesters (5)

Two Trimesters (6)

Two Trimesters (7)

Two Trimesters (8)

Middle School PE: Emphasizes life-long training and overall health. Units cover three aspects of physical awareness: 1) strength and agility, 2) cardio-fitness and endurance training, and 3) team sports and games. Students become proficient in spatial understanding, teamwork and leadership skills while becoming increasingly fit and healthy in body and mind. In addition to group PE, students in seventh and eighth grades have class options for yoga and customized training to maximize performance.

Core Literacies

Technology

TRI

Students in fifth grade work on developing their competencies and that learning will continue in sixth grade as students begin taking trimester-based technology courses

BOTZ (6)

MAKE (7)

WEB (8)

Environmental Practices

TRI

 Environmental Practices
Local Studies (7)

 Environmental Practices
Global Solutions (8)

Upper School Program

Seasonal Practice: (F)all, (W)inter, (S)pring

Student Life Beyond the Classroom

All Upper School students take part in large and small group meetings each week to connect as a community, develop their social emotional strengths, and learn important information regarding school life even while attending school remotely.

- ▶ **Class meetings or assemblies** once weekly
- ▶ **Advisory** Eight to twelve students per group
- ▶ **Office hours** designated individual meeting time with faculty, as needed
- ▶ **Education Beyond the Classroom (EBC)** day and week-long experiential learning immersions (to take place remotely or in-person if possible)
- ▶ **Free periods** One to two block periods occurring two to three times weekly, providing unstructured time for work, meetings, and downtime during the school day
- ▶ **Optional: Guided Study Hall** 4:1 student to teacher ratio, meeting 2-3 times weekly

Athletics

Soccer (F●/S▲) | **Tennis** (F▲/S●) | **Ultimate Frisbee** (F▲/S●)
 | **Crew** (F/S) | **Volleyball** (F●) | **Cross Country** (F)
 | **Basketball** (W) | **Track and Field** (S) | **Golf** (F▲/S●)

Girls only: ● | Boys Only: ▲

Academic Teams

First Tech Challenge Robotics (F/W) | **Math Team** |
Debate Team (F/W) | **Fusor Project**

Performing Arts

Upper School play (W) | **All-school musical** (S)
Coffeehouse performance art showcase of poetry, music, and more (F/S)

Clubs, Activities, and Enrichment

Many clubs and activities occur weekly and are integrated into the school day at EPS. A sampling of past and present Upper School activities during the school day:

- ▶ **Allies for Equity**
- ▶ **APIDA (Asian, Pacific-Islander, Desi American)**
- ▶ **AQUILA (Literary Magazine)**
- ▶ **Board Games Club**
- ▶ **Business Club**
- ▶ **Chess Club**
- ▶ **Civic Engagement**
- ▶ **Classic Music Appreciation**
- ▶ **Composition Mag Club**
- ▶ **Creative Writing**
- ▶ **Environmental Club**
- ▶ **Fantasy Football Club**
- ▶ **Fiber Arts**
- ▶ **Film Society**
- ▶ **Girls Empowerment Club**
- ▶ **Hack Club**
- ▶ **La Mesa de Espanol Club**
- ▶ **Med Club**
- ▶ **Mental Health**
- ▶ **Music Production & Broadcast**
- ▶ **Pride Alliance**
- ▶ **The Eagle Eye (Newspaper)**
- ▶ **Weightlifting**
- ▶ **Bridge**
- ▶ **Women in STEM Annual Symposium**
- ▶ **Visiting Thinkers & Guest speakers**
- ▶ **Design Lab** 3D printing, laser cutting, laser etching, vinyl cutting, CNC cutting, circuitry, coding, Scanning Electron Microscope

Social Opportunities

- ▶ **Dances | Prom**
- ▶ **Outdoor Club | Rock Climbing Club**
- ▶ **Ski bus** one Friday per month and one Saturday during ski season
- ▶ **Sports festivities** tailgates, spirit weeks
- ▶ **Winter Wars** intra-class competition of holiday decorating

Upper School Curriculum Map

TRI Trimester Course **YL** Yearlong Course (#) Grade Level

Humanities (9-10) **TRI**

All Global Humanities offerings pair Literature and Social Science perspectives through two linked courses each trimester.

9th grade

Fall	Winter	Spring
Boundaries	Migration	Origins
Connections	Exchange	Authority

10th grade

Fall	Winter	Spring
Medieval History	Modern Perspectives: European Ideologies in Practice	Modern Middle East
Renaissance	Revolutions in Thought: Enlightenment to Industrial Revolution	Modern Asia Modern Africa Latin America

American Studies (11) **YL**

American Literature *with* US History: The American Question

Science

Yearlong	Trimester (10-12)
Biology (9)	Astronomy
Chemistry (10)	Geoscience
Physics (11)	Data Science
Advanced Biology (10-12)	Ecology
Advanced Chemistry (11-12)	
Advanced Physics (12)	

Math **YL**

Algebra 1	Pre-Calculus	Advanced Topics in Mathematics
Geometry	Calculus	Statistics
Algebra 2	Advanced Calculus	

Fine & Performing Arts **TRI**

Visual Art

Art Meets Science	Printmaking	Drawing and Painting 1 2
Mixed Media	Digital Photography	Graphic Design 1 2
Paper Engineering	Digital Filmmaking 1 2	

Theatre

Acting 1 2	Directing	Stagecraft
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Music

Upper School Choir	Introduction to Instrumental Music: Band
Chamber Choir	Introduction to Instrumental Music: Orchestra
Understanding Music	Instrumental Music Ensemble
	Chamber Music Ensemble

Literature (12) **TRI**

Modernist Literature, Film, and Music	Renaissance Drama
Critical Studies in Practice: Literature and the Natural Environment	Emotion and Motive in Literature: Western Fiction and Drama
Postmodern Theory and Literature	The Early Modern and Modern Novel

Political Science (12) **TRI**

Democratic Theories and Civic Practices	Public Policy: Race, Class, Gender and the Environment
Comparative Government	International Relations
Law, Justice, and the American Legal System	The Economics of Development

Spanish

Yearlong

Spanish 1	Spanish 2	Spanish 3	Spanish 4
Adv. Language (11-12)		Adv. Literature (11-12)	

Trimester (10-12)

Advanced Conversation Through: Cinema (10-12)	Music (10-12)	Current Events (10-12)
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Physical Education **TRI**

PE	Yoga	Wellness	Customized Training to Maximize Performance
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Technology and Computer Science **TRI**

Programming	Design
Programming 1 2	Advanced Programming: Algorithms & Data Structure
Advanced Programming: Topics in Computer Science	Web Design 1 2
	Physical Meets Digital
	Advanced Programming: Web Applications

Interdisciplinary **TRI**

Expression	Place-based
Introduction to Public Speaking	Experience: Seattle (10-12)
Creative Writing	Experience: Arches National Park (12)
Adv. Creative Writing: Genre Study	Topics in Urban Planning and Community Design
Media	Thinking
Truth in Film: The Crafting of Reality	Undercover Economics: Thinking at the Margin
Modern Mythology in American Film	Evolution of Society: Economics & Technology (10-12)
Media Literacy: Navigating the Digital Age	Philosophy: Ethics (10-12)

Independent Curriculum

Self-directed Inquiry (10-12)

Independent Study (11-12)

Beginning in the spring of eleventh grade, students have an option to design, propose, and pursue an independent course of study with the support of a faculty mentor.

Senior Thesis (12)

For the Senior Thesis, students may: (1) expand the scope of research from a previous independent study; (2) engage in new, original research; or (3) combine elements 1 & 2.

Upper School Seminars (10-12)

With the aim of preparing students for their collegiate experiences, seminar sessions meet once a week, with students collaborating and working independently outside of those sessions. Each six-week experience is moderated by a faculty member or faculty pair, with guest presenters invited based on particular discipline knowledge/experience.

A Theory of Everything

Advanced Filmmaking: A Deep Dive

Advanced Web Design

Adventure in the Marvelous Outdoors

Behind the Scenes: Technology Internships

Bhagavad Gita: A Guide to Living

Biomimicry

Compilers: Translating Computer

Language to Machine Code

Contemporary Art & Social Justice

Creamos: Creative Expression in Spanish

Deliberate Design: College, Career, Life

Experiencing Nature Through Literature

Gender Studies

Global Trends 2040

Indigenous Issues in Contemporary Latin America

Introduction to Electron Microscopy

Introduction to Functional Programming

Introduction to Queer Theatre

Language Change

Literary Translation: Global Art

Methods, Innovation, and Entrepreneurship

Nutrition and Fitness: How to Feel Better

Patterns in the Mind: Language and Human Nature

Periodic Dining Table: Topics in Food Science

Poetry: Personal and Political

Privacy in the Age of Social Media

Race in the United States

Relational Databases

Resilience and Mindfulness

Resilience and Well-Being Through a DBT Lens

Siege Warfare

Systems Thinking: An Introduction
to Ecological Modeling

The Ethics of Indigenous Rights

The Millennium Problems: Million
Dollar Math Puzzles

The Signal and the Noise

Understanding Baseball Through Statistics

Understanding Computers from the Transistor Up

**Understanding Gravitational Wave
Sources and Detection**

Well-Being: The Five Essential Elements

Worldviews, Truths, and Consequences

You Mad, Bro?: Rethinking Masculinity



What does a day in the life of an Upper School student look like?

Here's an example of one ninth-grader's schedule.

	MON	TUES	WEDS	THU	FRI
7:30-8:15 (45 minutes)		Optional Zero Period (Chamber Choir and Chamber Music Ensemble)			
			15 min. passing period		
8:30-9:40 (70 minutes)	A Algebra 2	E Intro to Public Speaking	D Boundaries: Literature	H Spanish 2	A Algebra 2
			15 min. passing period		
9:55-11:05 (70 minutes)	B Biology	F Boundaries: Social Science	C PE: Wellness	G Free Period	B Biology
			5 min. passing period		
11:10-11:45 (35 minutes)	Class Meeting / Upper School Assembly	Advisory	Office Hours for 9th graders (Optional Seminar time for 10th-12th graders)	Club Time	Flex Time -or- Student Leadership Council Meeting
			5 min. passing period		
11:50-12:20 (30 minutes)	Lunch	Lunch	Lunch	Lunch	Lunch
			5 min. passing period		
12:25-1:35 (70 minutes)	C PE: Wellness	G Free Period	B Biology	F Boundaries: Social Science	C PE: Wellness
			15 min. passing period		
1:50-3:00 (70 minutes)	D Boundaries: Literature	H Spanish 2	A Algebra 2	E Intro to Public Speaking	D Boundaries: Literature
3:00-3:30	Office Hours / Flex Time				
3:30-5:30	Sports, Academic Teams and Theatre (Play Rehearsal) -or- After School Study Hall (until 6:00)				

What does a day in the life of an Middle School student look like?

Here's an example of one sixth-grader's schedule.

	MON	TUES	WEDS	THU	FRI
8:30-9:40 (70 minutes)	A Literary Thinking 1	E Scientific Thinking 1	D Intro to Instrumental Music	H Pre-Algebra	A Literary Thinking 1
			15 min. passing period		
9:55-11:05 (70 minutes)	B Study Hall	F Historical Thinking 1	C 5-6 Soccer	G Speaking Spanish	B Study Hall
			5 min. passing period		
11:10-11:40 (30 minutes)	Lunch	Lunch	Lunch	Lunch	Lunch
			5 min. passing period		
11:45-12:20 (30 minutes)	Advisory	Class Meetings / Middle School Assembly	Chess (Clubs Time)	Advisory	Sport Court (Open Activities Time)
			5 min. passing period		
12:25-1:35 (70 minutes)	C 5-6 Soccer	G Speaking Spanish	B Study Hall	F Historical Thinking 1	C 5-6 Soccer
			15 min. passing period		
1:50-3:00 (70 minutes)	D Boundaries: Literature	H Pre-Algebra	A Literary Thinking 1	E Scientific Thinking 1	D Intro to Instrumental Music
3:00-3:30	Office Hours / Flex Time				
3:30-5:00	Sports, Academic Teams and Theatre (Play Rehearsal) -or- After School Study Hall (until 6:00)				



College Counseling

Overview

At EPS, students drive their college process with the support and empowerment of a team of professionals dedicated to their success. College counselors all work with students in other roles at the school: they have coached, traveled with, taught and advised students before guiding them through their college journey. They have firsthand insights into each student's character and interests. In our unique model, students are assigned both a College Process Coach and Writing Coach. The Associate Head of School for College Counseling and Alumni Relations supports all families in the college process.



Bart Gummere
Associate Head of
School for College
Counseling and
Alumni Relations



Katie Yost
Administrative
Assistant for College
Counseling and
Alumni Relations

Process

Over the course of three years, students are guided by their Process Coach to complete each of these steps:

- ▶ Engage in extensive self-reflection with the goal of developing and continually refining a list of criteria important to the student's college search.
- ▶ Gain awareness of colleges and universities beyond the student's own experience.
- ▶ Learn effective strategies for researching schools in order to build, refine, and finalize the college list.
- ▶ Plan for campus visits, conduct mock interviews, and prepare for interactions with college admissions representatives.
- ▶ Develop a standardized testing plan.
- ▶ Maintain strong communication through regular family meetings and frequent one-on-one meetings throughout the process.
- ▶ Build, refine, and finalize the college list.
- ▶ Compile, complete, and submit applications.
- ▶ Evaluate options and make final decisions about matriculation.

PROCESS COACHES



Elizabeth Andersen



Anthony Collelo



Kelly Violette



Adam Waltzer

Writing

Over the course of three years, students are guided by their Writing Coach to complete each of these steps:

- ▶ Understand the purpose of the college admissions essay using mock admissions examples.
- ▶ Reflect on their own unique characteristics and story with the help of brainstorming activities and personal conversations.
- ▶ Generate potential writing topics.
- ▶ Draft and edit personal statements and supplements.
- ▶ Attend the summer Essay and Application Workshop.
- ▶ Refine and complete college application writing that demonstrates not only their writing ability, but also who they are and what they care about.

WRITING COACHES



Allison Luhrs



Elena Olsen

Test Prep

To help students prepare for the ACT and SAT, students have the opportunity to take the PSAT on campus in their sophomore and junior years as well as the Pre-ACT in the tenth grade.

The table below shows the middle 50% of scores from the EPS Class of 2020 and Class of 2021 for both the ACT and the SAT.

SAT Examination	Middle 50%	Mean
EBRW	600-740	672.9
Math	630-735	677.9
Total	1240-1460	1350.9
National Percentiles	87th-99th	95th

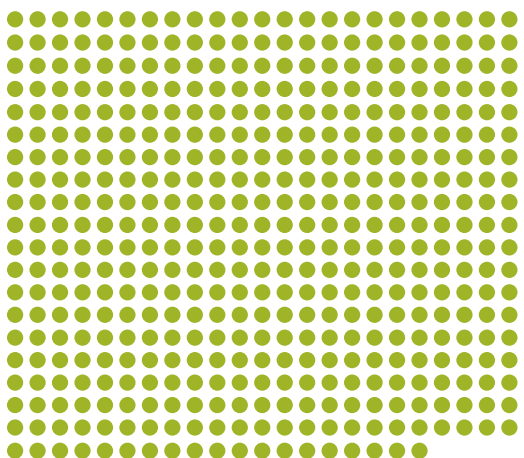
ACT Examination	Middle 50%	Mean
English	26.5-35	30.6
Math	26-31	27.8
Reading	30-35	32
Science	26-31	29.5
Writing	8-9	8.3
ELA	27-31	28.5
STEM	26-32	28.9
Composite	28-33	30.1
National Percentiles	89th-98th	93rd

Events

Over the course of four years, students participate in these college counseling events:

- ▶ Visit two local universities with all tenth grade students.
- ▶ Take the PSAT and practice ACT.
- ▶ Attend a mock admissions night for families.
- ▶ Attend four college counseling nights for families.
- ▶ Attend workshops to receive support from college counselors on the college process and application work.
- ▶ Meet with college admission officers who visit EPS (we host more than 100 of them each fall).
- ▶ Attend the college fair co-organized by EPS with Seattle Area Independent Schools (SAIS).
- ▶ Travel on optional college tours through Education Beyond the Classroom (EBC) trips.

By the numbers



456 students have graduated in the classes of 2009-2021. Of those...



84% attend a university outside Washington State



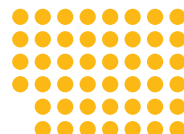
36% are east of the Mississippi River



39% attend a university of 10,000 or more undergraduate students



8 applications submitted per graduate (average)



46 National Merit Scholar commended students



24 Merit Scholar semifinalists



12 Merit Scholar winners and **7** additional finalists



College Attendance

Aalto University
American University
Amherst College
Arizona State University
Bard College
Bates College
Berklee College of Music
Boston College
Boston University
Bowdoin College
Bradley University
Brandeis University
Brown University
Bryn Mawr College
Bucknell University
California College of the Arts
California Institute of Technology
California Polytechnic State University, San Luis Obispo
Carnegie Mellon University
Carroll University, Wisconsin
Cascadia College
Case Western Reserve University
Central Washington University
Champlain College
Chapman University
Charles University
Claremont McKenna College
College of William & Mary

Colorado College
Colorado School of Mines
Columbia College Chicago
Columbia University
Cornell University
Dallas Baptist University
Denison University
DePaul University
Dickinson College
Duke University
Eastern Washington University
Edmonds College
Embry-Riddle Aeronautical University
Emerson College
Emory University
FIDM, Los Angeles
Fordham University
Franklin University Switzerland
George Fox University
Gonzaga University
Harvard University
Harvey Mudd College
Haverford College
Hult International Business School, London
Illinois Wesleyan University
Indiana University, Bloomington
Kenyon College
Lake Forest College

Lewis & Clark College
Loyola Marymount University
Massachusetts Institute of Technology
McDaniel College
Montana State University, Bozeman
New York University
Northeastern University
Northwestern University
Oberlin College
Occidental College
Oregon State University
Pacific University
Pitzer College
Pomona College
Queen's University
Reed College
Rensselaer Polytechnic Institute
Rice University
Rochester Institute of Technology
San Diego State University
Santa Clara University
Sarah Lawrence College
Savannah College of Art and Design
The New School
Scripps College
Seattle University
Sewanee: The University of the South
Smith College

St. Edward's University
St. Olaf College
Stanford University
Swarthmore College
Syracuse University
Temple University Japan
The Evergreen State College
The George Washington University
The Ohio State University
The University of Akron
The University of Montana, Missoula
The University of Tampa
Tufts University
Tulane University
University of Arizona
University of British Columbia
University of British Columbia, Okanagan
University of California, Irvine
University of California, Berkeley
University of California, Los Angeles
University of California, San Diego
University of California, Santa Barbara
University of California, Santa Cruz
University of Chicago
University of Colorado, Boulder
University of Denver
University of Hawaii, Manoa

University of Illinois, Urbana-Champaign
University of Michigan
University of Minnesota, Twin Cities
University of Oregon
University of Pennsylvania
University of Portland
University of Redlands
University of Richmond
University of San Diego
University of San Francisco
University of Toronto
University of Vermont
University of Victoria
University of Washington
University of Washington, Bothell
University of Waterloo
University of Wisconsin
Vanderbilt University
Villanova University
Washington State University
Washington University in St. Louis
Wesleyan University
Western Washington University
Whitman College
Whittier College
Willamette University
Worcester Polytechnic Institute
Yale University

EPS Alumni: Creating a Better World

Here are some reflections from Eastside Prep alumni in their first years of post-undergraduate life, including two EPS Class of 2016 graduates who finished college remotely in 2020.

"I became a manager for the first time about a year ago. It's been one of the most challenging and rewarding experiences of my life. I constantly draw on what I learned about leading compassionately at EPS. True leadership **comes from the heart** and from those who lead by example."

Rachael Decker, Class of 2011



"I credit Eastside Prep with supporting me to **take creative risks**. Anybody who's ever effected a significant change in the world has thought outside of the box. At EPS, I began innovating without a second thought and without self-consciousness."

Matt Melrose, Class of 2011



ZACH ROBIN, CLASS OF 2016

Zach graduated from Santa Clara University with a B.A.S. in Computer Science and Mathematics with a minor in Studio Art. Zach wrote just before his graduation last spring, "It's a somewhat solemn ending to an otherwise fantastic four years at SCU. I think the hardest part for me is not getting to say goodbye in person to many of the wonderful friends and professors I met during my time. It's incredible how quickly everything happened. I've had a lot of alone time to reflect on everything (as we all have). This experience has made me reflect on the things and people that are truly important in my life. It's made me sad for all that I missed out on, but also so incredibly grateful for all that I was fortunate enough to experience." During his years at Santa Clara, he trained to become an EMT and served with forty others as part of the Santa Clara Emergency Medical Services.



WANYI YANG, CLASS OF 2016

Wanyi will be joining fellow EPS Class of 2016 alumna Allison Gliner in Washington D.C. next year. She will be starting a job in economic/litigation consulting, working at a small boutique firm Economists Incorporated. Wanyi, too, reports on a unique spring. She writes, "This spring was a weird experience, but not because I was stuck in a dorm every day. It's more about how politically charged this experience was...COVID-19 made the borders more closed off, and it was used as a weapon for crimes against Asian Americans, which was really hard to watch. And currently, the protests supporting African Americans are occurring while a pandemic is going on...disease, politics, so much of both at once."

Apply to Eastside Prep

We use the online application system **Ravenna Hub**, accessible through our website. Here are the components of an Eastside Prep application:

Preliminary Application

(completed online with **Ravenna Hub**)

- ☐ Complete Student and Household Profile
- ☐ Application Fee

Family Forms

(completed online with **Ravenna Hub**)

- ☐ Middle & Upper School Student Essays*
- ☐ Parent/Guardian Statement*
- ☐ Student Interests & Activities*
- ☐ Middle & Upper School Short Answers*

*Puget Sound Independent Schools (PSIS) Common Form

School Records

(completed online with **Ravenna Hub**)

- ☐ Grades/transcripts for the last three years, including this year 2021-2022, 2020-2021, and 2019-2020.
- ☐ Past standardized test results (if available)

International and homeschool applicant guidelines for school records are available on our **website**.

Teacher Evaluation Forms

(completed online with **Ravenna Hub**)

Fifth and Sixth Grade Applicants

You need two teacher evaluations. These evaluations should come from educators who know your student best and/or with whom they have had the most contact in-person or remotely, with a preference to hear from homeroom/primary teachers. Ideally, the teachers would be from two different disciplines. We will accept teacher evaluations from teachers who have taught your student in the following school years: 2021-2022, 2020-2021, and 2019-2020.

Seventh through Twelfth Grade Applicants

You need two teacher evaluations. These evaluations should come from educators who know your student best and/or with whom they have had the most contact in-person or remotely, with a preference to hear from teachers from core subjects such as English, history, math and science. Ideally, the teachers would be from two different disciplines. We will accept teacher evaluations from teachers who have taught your student in the following school years: 2021-2022, 2020-2021, and 2019-2020.



Standardized Admission Test Scores

(one of the following)

- ☐ SSAT (Secondary School Admission Test)
 - At-home testing available for apply grades sixth or higher.
 - Paper test available
 - EPS school code: 2949
 - Register at: www.ssat.org
- ☐ ISEE (Independent School Entrance Exam)
 - At-home testing available for apply grades fifth and higher
 - In-person testing available at testing sites
 - EPS school code is 481417
 - Register at www.erblearn.org/parents/admissions-testing-isee
- ☐ PSAT / SAT / ACT
 - Upper School applicants who have official scores from one of these tests can submit them in pdf format instead of official SSAT or ISEE scores.

School Experience

(register online with **Ravenna Hub**)

- ☐ In order to experience how we “do school” at EPS, all applicants attend a mock class visit (Middle School Mock Class will be held virtually. Upper School will have in-person and virtual sessions available). Upper School applicants will also complete at brief 1:1 virtual interview with an EPS faculty/staff member.

Parent/Guardian Interview

(register online with **Ravenna Hub**)

- ☐ A thirty-minute virtual session designed to learn about applying students and families through the parent/guardian lens and provide an opportunity to ask questions about EPS.

TALI Hall

LOWER	Scene Shop 002
	O'Hara Art Studios: Visual Art Studio 003
	Green Screen Room 005 / Digital Arts Lab 006
	Electric Car Program 007
FLR 1	Carnevali Gallery
	Theatre 101
	Dressing Rooms 102
	Choral Studio 103
	Admissions, College Counseling 108-114
FLR 2	Harkness Room 206
	Humanities, seminars
	Theatre Balcony 210
FLR 3	Reingold Music Studio 301
	Instrumental music
	Physics Lab 305
	Biology Lab 306
	Friel Learning Center 314-320
	Counseling, Learning Support, Guided Study Hall
	Alumni Relations Office
	Equity & Inclusion Coordinators
	Music practice rooms 321-323
FLR 4	Boardroom 405
	Bishop Administrative Offices 407-415
	Business, Academics, Head of School, Institutional Advancement
ALL	Classrooms multipurpose

Under Construction: Middle School (MS)

MS Head Office
Classrooms
Science Labs
MS Makerspace
Common Areas
Lockers

Levinger-Poole Commons (LPC)

FLR 1 Dining Services
Meeting Rooms **101, 102**

FLR 2 Yoga Studio **202**
School Nurse **203-204**
Student Well-Being Offices **208-209**

Library **201-A**

ALL Classrooms multipurpose

The Macaluso Academic Collaborative (TMAC)

LOWER Sanders Design Lab
featuring CNC (material cutter), five 3D printers, two laser cutter/etchers, electronics, Fusor Project, VR station

Scanning Electron Microscope Lab

Technology Office
technology support and resources

Michael and Mary Kay Hallman Amphitheater
performance, presentations, robotics competitions

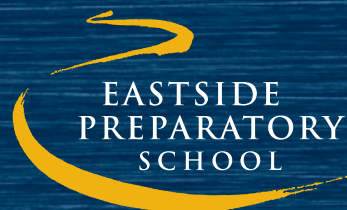
FLR 1 Upper School Commons **100**
US Head Office **101**
Short Family Science Lab: Chemistry **103**

FLR 2 Short Family Science Lab: Biology **201**
Athletics Offices **209-211**

FLR 3 Gym **300**
Locker Rooms **302, 303**

FLR 4 Physical Education Office **401**
Athletic Trainer **403**

ALL Classrooms multipurpose



Campus Guide

- ▶ Building Entry
- ▶ ADA-Accessible Entry

